



Dartmouth  
Center for the  
Advancement of  
Learning

# TEACHING AND LEARNING CALENDAR

## WINTER 2019

<b>Thursday</b> <b>January 10<sup>th</sup></b> <b>12:15-1:30pm</b>	<b>Teaching Science Seminar</b> Since 2006, the Teaching Science Seminar has provided a venue for science faculty to discuss issues concerning teaching and learning in the sciences. Teaching Science Seminar meets monthly per term over lunch in DCAL. Meetings address various issues and topics related to teaching science and are led by Dartmouth faculty or invited speakers.
<b>Tuesday</b> <b>January 15<sup>th</sup></b> <b>12:15-1:30pm</b>	<b>Early Course Evaluations to improve Teaching and Learning</b> Getting student feedback early in the term has many benefits: it can allow you to identify problems that might otherwise be invisible to you and gives you an opportunity to engage your students in a discussion about how things are going. You will learn about different types of midterm evaluations and craft specific questions for your course. This workshop intended only for faculty teaching this term. This session will be facilitated by Erin DeSilva (Learning Design & Technologies).
<b>Thursday</b> <b>January 17<sup>th</sup></b> <b>2-4:30pm</b>	<b>Discussing Discussions</b> We all would like to create a classroom environment where productive discussion leads to learning, but leading discussions effectively can be a challenge. Some students are reluctant to speak, while others have no reservations about dominating the conversation. This session will explore the theory and practice of classroom discussions, identifying specific techniques and strategies while discussing the advantages and disadvantages of each. This discussion will be facilitated by Mike Goudzwaard ( Learning Design & Technologies )
<b>Wednesday</b> <b>January 23<sup>rd</sup></b> <b>12:45-2pm</b>	<b>Deepening Student Learning Through Reflection</b> We do not learn from experience, we learn from reflection on experience.” We’ve learned a lot about the benefits of reflection since John Dewey wrote this in 1933. But when in our short terms do we build in time for reflection? This workshop will focus on tools and strategies for incorporating reflection into your classes without significant course revision. This session facilitated by Francine A’Ness (Guarani Institute for International Education) and Prue Merton (DCAL)
<b>Thursday</b> <b>January 31<sup>st</sup></b> <b>12:15-1:30</b>	<b>Wikipedagogy: Editing Wikipedia as Classroom Practice</b> This workshop, led by Laura Braunstein (Dartmouth Libraries) will introduce Wikipedia editing as a pedagogical practice that offers students the chance to participate in a live, collaborative, and globally relevant digital humanities project (en.Wikipedia.org and other Wikimedia projects) and to write and edit content for a public audience of various users and editors. Attendees will learn how to help Dartmouth students participate in public knowledge production, and their own knowledge production, by learning how to be effective Wikipedians who can teach these practices through guided classroom activities.
<b>Tuesday</b> <b>February 5<sup>th</sup></b> <b>12:15-1:30</b>	<b>Student-Shaped Teaching</b> Students can positively shape the classroom experience, not only as learners but also as teachers themselves. In this session, you will hear from several colleagues across campus who partner with undergraduates to shape the learning environment, and you will explore ways undergraduate teachers and facilitators can help student learning be even more effective. You will leave the session with inspiration and ideas to bring to your teaching. The discussion will be led by Laura Barret (Library Outreach) and Adrienne Gauthier ( Learning Design & Technologies

<p><b>Tuesday</b>  <b>February 12<sup>th</sup></b>  <b>12:15-1:30</b></p>	<p><b>Free Textbooks?! An Introduction to Open Educational Resources</b>  Have you ever considered replacing your course textbook with something more affordable and flexible? In this workshop we'll talk about open educational resources (OER) as alternatives to traditional textbooks. You'll learn how to find and evaluate existing OER and discuss considerations for creating new OER. Facilitated by Katie Harding (Teaching &amp; Learning Librarian).</p>
<p><b>Wednesday</b>  <b>February 13<sup>th</sup></b>  <b>12:45-2pm</b></p>	<p><b>"I don't believe you said that!" Managing hot moments in the classroom.</b>  An offensive remark, an unintended microaggression, folks are triggered. What do you do? Working through Dartmouth case studies, participants will discuss and apply strategies for reacting and responding to difficult conversations in the classroom. Led by Erin DeSilva ( Learning Design &amp; Technologies ) and Prue Merton (DCAL)</p>
<p><b>Thursday</b>  <b>February 14<sup>th</sup></b>  <b>12:15-1:30pm</b></p>	<p><b>Teaching Science Seminar</b>  Since 2006, the Teaching Science Seminar has provided a venue for science faculty to discuss issues concerning teaching and learning in the sciences. Teaching Science Seminar meets monthly per term over lunch at DCAL. Meetings address various issues and topics related to teaching science and are led by Dartmouth faculty or invited speakers.</p>
<p><b>Monday</b>  <b>February 18<sup>th</sup></b>  <b>12:45-2pm</b></p>	<p><b>DCAL book club: Life Beyond Grades: Designing College Courses to Promote Intrinsic Motivation</b>  Is there life beyond grades for our students? Can a love of learning co-exist, even thrive, in the face of competing pressures to achieve high grades? Dominic (Nic) Voge (Princeton University) will draw upon the book he co-authored, <u>Life Beyond Grades: Designing College Courses to Promote Intrinsic Motivation</u>, in order to explore practical strategies for nurturing students' powerful yet often fragile intrinsic motivations for learning. <i>Register by February 8<sup>th</sup> to receive a copy of the book.</i></p>

**DARTMOUTH CENTER FOR THE ADVANCEMENT OF LEARNING GUARANTEES  
A SAFE SPACE FOR PROFESSIONAL DISCUSSION.**

*Please, no audio or video recording without permission.*

<p><b>PLEASE REGISTER FOR EVENTS AT  DCAL.DARTMOUTH.EDU</b>  Lunch will be provided at all midday events.</p>	<p><b>DCAL HAS WORKSHOPS  FOR FUTURE FACULTY, TOO!</b>  dcal.dartmouth.edu/services/graduate-students-and-postdocs</p>
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