Classroom Visits Observation Notes

Instructor: Observer:

For each of the items listed below, indicate Yes or No to indicate whether or not you observed the listed behavior. Provide comments below. Note that items 11-15 have been intentionally left blank to allow the instructor or observer to add other items they wish to observe or have observed.

Defines objectives for the class presentation (verbally or written). Effectively organizes learning situations to meet the objectives of the class. Uses instructional methods that encourage relevant student participation in the learning process. Uses class time effectively. Demonstrates enthusiasm for the subject matter. Communicates clearly and effectively to the level of the students. Explains important ideas simply and clearly. Demonstrates command of subject matter. Responds appropriately to student questions and comments. Encourages critical thinking and analysis. Other: Other: Other:

Instructor Strengths:

Areas for Improvement:

General Comments:

Based on: Successful Faculty Evaluation Programs, by P. Seldin. Crugers, N.Y.: Coventry Press, 1980.